

**BURNS SCIENCE AND TECHNOLOGY
CHARTER SCHOOL, INC.**

A Charter School and Component Unit of the
District School Board of Volusia County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2015

King & Walker, CPAs, PL

Certified Public Accountants

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BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

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Members:
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Independent Auditor's Report

To the Board of Directors of Burns Science and Technology Charter School Inc.,
a Charter School and Component Unit of the District
School Board of Volusia County, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Burns Science and Technology Charter School, Inc. ("School"), a component unit of the District School Board of Volusia County, Florida, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2015, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule, and the Note to Required Supplementary Information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 18, 2015 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's, internal control over financial reporting and compliance.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 18, 2015
Tampa, Florida

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Burns Science and Technology Charter School, Inc. ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2015.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2015, the School's revenues exceeded expenses as shown on the School's statement of activities by \$146,720.
- At June 30, 2015, the School reported a total net position of \$699,892.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of Net Position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of Net Position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the Net Position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's Net Position and the results of operations, during the fiscal year. An increase or decrease in Net Position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates one fund; a General Fund. For reporting purposes, the General Fund is considered a major fund.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund to demonstrate compliance with the budget.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net Position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's Net Position as of June 30, 2014, and June 30, 2015:

	Net Position, End of Year		
	Governmental Activities		
	6-30-14	6-30-15	Increase (Decrease)
ASSETS			
Current and Other Assets	\$ 141,613	\$ 138,385	\$ (3,228)
Capital Assets, net	592,900	684,497	91,597
Total Assets	<u>734,513</u>	<u>822,882</u>	<u>88,369</u>
LIABILITIES			
Current Liabilities	96,462	57,823	(38,639)
Long Term Liabilities	84,879	65,167	(19,712)
Total Liabilities	<u>181,341</u>	<u>122,990</u>	<u>(58,351)</u>
NET POSITION			
Net Investment in Capital Assets	592,900	609,493	16,593
Unrestricted	<u>(39,728)</u>	<u>90,399</u>	<u>130,127</u>
Total Net Position	<u><u>\$ 553,172</u></u>	<u><u>\$ 699,892</u></u>	<u><u>\$ 146,720</u></u>

Current and other assets consist primarily of cash and deposits. The School's liabilities are comprised of accounts payable, salaries and benefits payable, and a long-term note and capital lease payable. The School's total net position amounted to \$699,892.

The key elements of the changes in the School's Net Position for the fiscal year ended June 30, 2014, and June 30, 2015, are as follows:

Operating Results for the Year			
Governmental Activities			
	6-30-14	6-30-15	Increase (Decrease)
Revenues:			
Federal Through State and Local	\$ -	\$ 8,254	\$ 8,254
State Sources	2,185,060	2,430,353	245,293
Local and Other	172,740	212,630	39,890
Total Revenues	2,357,800	2,651,237	293,437
Expenses:			
Instruction	1,319,948	1,452,614	132,666
Instructional Support Services	18,739	20,328	1,589
Board	113,392	113,144	(248)
School Administration	213,981	252,410	38,429
General Administration	-	-	-
Facilities Acquisition & Construction	30,375	87,538	57,163
Fiscal Services	41,537	55,852	14,315
Food Services	36,511	46,650	10,139
Central Services	-	24,347	24,347
Pupil Transportation	97,983	91,382	(6,601)
Operation of Plant	205,347	212,649	7,302
Maintenance of Plant	31,185	18,463	(12,722)
Community Service	104,650	125,138	20,488
Debt Service - Interest	2,686	4,002	1,316
Total Expenses	2,216,334	2,504,517	288,183
Increase/(Decrease) in Net Position	\$ 141,466	\$ 146,720	\$ 5,254

The largest revenue source for the School is the State of Florida (92%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

During the fiscal year ended June 30, 2015, the largest concentration of expenses were for Instruction related functions which represented 59% of total expenses.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$80,562.

BUDGETARY HIGHLIGHTS

The general fund budget for the fiscal year ended June 30, 2015, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its general fund budget several times. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2015, amounts to \$660,781 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, assets under capital lease, and furniture, fixtures, and equipment. Additional information regarding the School's capital assets can be found in the Notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Burns and Technology Charter School, Inc.'s finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Charter School Financial Systems LLC, 18952 MacArthur Blvd., Suite #460, Irvine, CA 92612.

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA

STATEMENT OF NET POSITION

June 30, 2015

	Governmental Activities
ASSETS	
Cash & Cash Equivalents	\$ 129,088
Due from Other Agencies	9,297
Non-current Deposits	23,716
Capital Assets:	
Leasehold Improvements, Net	531,942
Assets Under Capital Lease	60,354
Furniture, Fixtures, and Equipment, Net	68,485
Total Capital Assets, Net	660,781
TOTAL ASSETS	822,882
LIABILITIES	
Accounts Payable	4,097
Salaries and Benefits Payable	53,726
Long Term Liabilities:	
Due Within One Year:	
Capital Lease Payable	24,566
Note Payable	13,879
Due After One Year:	
Capital Lease Payable	26,722
TOTAL LIABILITIES	122,990
NET POSITION	
Net Investment in Capital Assets	609,493
Unrestricted	90,399
TOTAL NET POSITION	\$ 699,892

The accompanying notes to the financial statements are an integral part of this statement.

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2015

		Program Revenues			Net (Expenses) Revenue and Changes Net Position	
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Total
Governmental Activities:						
Instruction	\$ 1,452,614	\$ -	\$ 8,254	\$ -	\$ (1,444,360)	\$ (1,444,360)
Instructional Support Services	20,328				(20,328)	(20,328)
Board	113,144				(113,144)	(113,144)
School Administration	252,410				(252,410)	(252,410)
Facilities Acquisition & Construction	87,538			110,406	22,868	22,868
Fiscal Services	55,852				(55,852)	(55,852)
Food Services	46,650				(46,650)	(46,650)
Central Services	24,347				(24,347)	(24,347)
Pupil Transportation	91,382		68,419		(22,963)	(22,963)
Operation of Plant	212,649				(212,649)	(212,649)
Maintenance of Plant	18,463				(18,463)	(18,463)
Community Service	125,138	125,138			-	-
Debt Service - Interest	4,002				(4,002)	(4,002)
Total Governmental Activities	\$ 2,504,517	\$ 125,138	\$ 76,673	\$ 110,406	(2,192,300)	(2,192,300)
General Revenues:						
State Sources					2,251,528	2,251,528
Local and Other					87,492	87,492
Total General Revenues					2,339,020	2,339,020
Change in Net Position					146,720	146,720
Net Position - July 1, 2014					553,172	553,172
Net Position - June 30, 2015					\$ 699,892	\$ 699,892

The accompanying notes to the financial statements are an integral part of this statement.

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS

	<u>General Fund</u>
ASSETS	
Cash & Cash Equivalents	\$ 129,088
Due From Other Agencies	9,297
Total Assets	<u>\$ 138,385</u>
LIABILITIES	
Accounts Payable	\$ 4,097
Salaries and Benefits Payable	53,726
Total Liabilities	<u>57,823</u>
FUND BALANCE	
Unassigned	<u>80,562</u>
Total Fund Balance	<u>80,562</u>
Total Liabilities and Fund Balance	<u>\$ 138,385</u>

The accompanying notes to the financial statements are an integral part of this statement.

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION

June 30, 2015

Total Fund Balances - Governmental Funds	\$	80,562
<p>Amounts reported for governmental activities in the statement of Net Position are different because:</p>		
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.		660,781
Non-current assets, including deposits, are not financial resources and, therefore, are not reported as assets in governmental funds.		23,716
Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds.		
Note Payable	\$ 13,879	
Capital Lease Payable	<u>\$ 51,288</u>	(65,167)
		699,892
Total Net Position - Governmental Activities	\$	<u><u>699,892</u></u>

The accompanying notes to financial statements are an integral part of this statement.

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2015

	<u>General Fund</u>
Revenues	
Intergovernmental:	
Federal Through State and Local	\$ 8,254
State Sources	2,430,353
Local and Other	212,630
Total Revenues	<u>2,651,237</u>
Expenditures	
Current - Education:	
Instruction	1,371,366
Instructional Support Services	20,328
Board	113,144
School Administration	234,526
Facilities Acquisition & Construction	87,538
Fiscal Services	55,852
Food Services	46,650
Central Services	24,347
Pupil Transportation	91,382
Operation of Plant	212,649
Maintenance of Plant	18,463
Community Service	125,138
Fixed Capital Outlay:	
Facilities Acquisition & Construction	60,815
Other Capital Outlay	106,198
Debt Service:	
Principal	95,154
Interest	4,002
Total Expenditures	<u>2,667,552</u>
Excess (Deficiency) of Revenues Over	<u>(16,315)</u>
Other Financing Sources (Uses):	
Inception of Capital Lease	75,442
Total Other Financing Sources (Uses)	<u>75,442</u>
Net Change in Fund Balance	59,127
Fund Balances, July 1, 2014	21,435
Fund Balances, June 30, 2015	<u>\$ 80,562</u>

The accompanying notes to financial statements are an integral part of this statement.

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2015

Net Change in Fund Balances - Governmental Funds	\$	59,127
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount of capital outlay expense (\$167,013) in excess of depreciation expense (\$99,132) in the current year.		(67,881)
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Principal payments on long-term debt are expenditures in the governmental funds, but the repayments reduce long-term liabilities in the Statement of Net Position.		95,154
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Changes in deferred rent expense reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds. This is the amount by which the deferred inflows of resources changed in the fiscal year.		(15,122)
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Long-term debt proceeds for the inception of a capital lease are reported as other financing sources in the Governmental Funds and as long-term liabilities in the Statement of Net Position.		75,442
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Change in Net Position - Governmental Activities	\$	146,720
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The accompanying notes to the financial statements are an integral part of this statement.

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➤ **Reporting Entity**

Burns Science and Technology Charter School, Inc. ("School"), is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes and is a component unit of the District School Board of Volusia County, Florida. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Volusia County School Board, Florida, ("District"). The current charter is effective until June 30, 2020, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

➤ **Basis of Presentation**

Government-wide Financial Statements: Government-wide financial statements, including the statement of Net Position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental fund is as follows:

- General Fund: to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents consist of demand deposits and a certificate of deposit with financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of Net Position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Furniture, Fixtures and Equipment	5-7 years
Assets under Capital Lease	5 years
Leasehold Improvements	15 years

Current-year information relative to changes in capital assets is described in a subsequent note.

➤ **Compensated Absences**

Compensated absences (i.e. Paid absences for employee sick leave) are recorded as expenditures in governmental funds when leave is used or when accrued as payable to employees entitled to cash payment in lieu of taking leave. In the government-wide financial statements, compensated absences are recorded as an expense when earned by the employees.

➤ **Long-term Debt**

Long-term obligations that will be financed by resources to be received in the future by the general fund are reported in the government-wide financial statements, not in the general fund. Current-year information relative to changes in long-term debt is described in subsequent notes.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

➤ **Net Position and Fund Balance Classification**

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students (FTE) and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School’s compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplies by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2015, the School reported 364.00 unweighted FTE and 385.278 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

A schedule of revenue sources for the current year is presented in a subsequent note.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

➤ Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

3. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below.

	Beginning Balance	Additions	Deletions	Ending Balance
<u>GOVERNMENTAL ACTIVITIES</u>				
Leasehold Improvements	\$ 610,862	\$ 60,815	\$ -	\$ 671,677
Assets Under Capital Lease	-	75,442		75,442
Furniture, Fixtures and Equipment	187,536	30,756		218,292
Total Capital Assets Being Depreciated	<u>798,398</u>	<u>167,013</u>	<u>-</u>	<u>965,411</u>
Less Accumulated Depreciation for:				
Leasehold Improvements	(96,261)	(43,474)		(139,735)
Assets Under Capital Lease	-	(15,088)		(15,088)
Furniture, Fixtures and Equipment	(109,237)	(40,570)		(149,807)
Total Accumulated Depreciation	<u>(205,498)</u>	<u>(99,132)</u>	<u>-</u>	<u>(304,630)</u>
Governmental Activities Capital Assets, Net	<u>\$ 592,900</u>	<u>\$ 67,881</u>	<u>\$ -</u>	<u>\$ 660,781</u>

Depreciation expense was charged to functions as follows:

<u>Governmental Activities</u>	<u>Amount</u>
Instruction	\$ 81,288
School Administration	17,844
Total Depreciation Expense	<u>\$ 99,132</u>

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS**June 30, 2015****4. CAPITAL LEASES PAYABLE**

The School entered into a capital lease agreement on September 1, 2014 in order to acquire computer equipment. The asset value of the computer equipment acquired totals 75,442. The capital lease agreement requires quarterly payments over a 3 year period at an interest rate of 8.44 percent. Interest paid on the capital lease for the 2014-15 fiscal year totaled \$4,002.

The annual requirements to amortize the capital lease outstanding at June 30, 2015, follows:

<u>Fiscal Year Ending June 30:</u>	<u>Total</u>	<u>Principal</u>	<u>Interest</u>
2016	\$ 28,156	\$ 24,566	\$ 3,590
2017	28,157	26,722	1,435
Total	<u>\$ 56,313</u>	<u>\$ 51,288</u>	<u>\$ 5,025</u>

5. NOTES PAYABLE

Notes payable consist of the following:

	<u>Balance at 6-30-15</u>
<u>Note Payable - Management Company</u>	
\$85,600; 0% interest. Loan used for School start up costs including capital expenditures. Principal payments begin July 1, 2015 and are paid through October 1, 2016.	\$ 13,879
Total Notes Payable	<u>\$ 13,879</u>

Amounts payable for notes payable are as follows:

<u>Fiscal Year Ending June 30:</u>	<u>Total</u>	<u>Principal</u>	<u>Interest</u>
2016	\$ 13,879	\$ 13,879	\$ -
Total	<u>\$ 18,977</u>	<u>\$ 13,879</u>	<u>\$ -</u>

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS**June 30, 2015****6. CHANGES IN LONG-TERM LIABILITIES**

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Capital Lease Payable	\$ -	\$ 75,442	\$ (24,154)	\$ 51,288	\$ 24,566
Note Payable	84,879	-	(71,000)	13,879	13,879
Total Governmental Activities	<u>\$ 84,879</u>	<u>\$ 75,442</u>	<u>\$ (95,154)</u>	<u>\$ 65,167</u>	<u>\$ 38,445</u>

7. SIMPLE IRA RETIREMENT PLAN

The School has a retirement plan (the "Plan") pursuant to Section 408(p) of the Internal Revenue Code (the "Code"), whereby participants may contribute a percentage of compensation, not in excess of the maximum amount allowed under the Code. The Plan requires the School to make matching contributions in an amount equal to the participants' salary reduction contribution up to a maximum of three percent of each participant's annual compensation. For the fiscal year ended June 30, 2015, the School contributed approximately \$12,558 to the Plan.

8. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 1,508,709
Class Size Reduction	414,874
Discretionary Local Effort	143,154
Charter School Capital Outlay	110,406
Supplementary Academic Instruction	95,368
Transportation	68,419
School Recognition	31,670
Instructional Materials	27,316
ESE Guaranteed Allocation	22,788
Florida Teachers' Lead Program	6,396
Discretionary Lottery	1,253
Total State Revenue	<u>\$ 2,430,353</u>

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$76,116.

Accounting policies relating to certain State revenue sources are described in Note 1.

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

9. OPERATING LEASE COMMITMENTS

The School leases its building space under an operating lease that is scheduled to expire in July 2016. The lease contains three renewal options of five years each and requires the School to pay insurance and other costs. The schedule below shows the School's net lease obligation.

The following is a schedule, by years, of the School's portion of future minimum rental payments:

<u>Fiscal Year Ending June 30:</u>	<u>Facilities</u>
2016	\$ 48,000
Total Minimum Lease Payments	<u>\$ 48,000</u>

10. OPERATING AGREEMENTS

Management Agreement – The School entered into a management agreement for the period July 1, 2011 with EdFutures, Inc. (the “Company”) for an initial term of two (2) years. Thereafter the agreement will automatically renew for annually unless one party notifies the other party at least 120 days to the expiration of the then-current term of its intention not to renew the agreement. The contract calls for the Company to be responsible and accountable to the School Board for the administration, operation and performance of the School in accordance with the School's contract, the statement of mission and purpose and the laws of the State of Florida. An annual fee is to be 11% of the School's qualified gross revenue less the School's administrative fee, to be paid in monthly installments. Qualified gross revenues shall mean revenues and income received by the School from Basic State Funding, FEFP Funding, Special Education Funding, Class Size Funding, Safety Funding, and income sources provided by state, federal and local law and/or obtained through the Company's efforts.

Fees under this agreement incurred to the Company during the fiscal year ended June 30, 2015 amounted to \$45,000.

Professional Accounting Services Company – The School has a contract with a professional accounting services company which provides accounting and financial services, payroll services, and other assistance to the School at a fixed percentage (3%) of the net FEFP revenue collected from the District. Fees under this agreement incurred during the fiscal year ended June 30, 2015 amounted to \$55,853. The contract may be cancelled by either party with 30 days advance notice.

11. RELATED PARTY TRANSACTIONS

The School's management company loaned the School \$85,600 in the 2011-12 fiscal year for its initial start-up costs including capital expenditures, as described in note 5 to the financial statements.

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2015

12. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2015, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

13. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

14. FUNDING AND CREDIT CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

15. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. The School has no legal actions or pending proceedings in progress.

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF VOLUSIA COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND - (UNAUDITED)
For the Fiscal Year Ended June 30, 2015

	General Fund			Variance with Final Budget - Positive (Negative)
	Original Budget	Final Budget	Actual	
Revenues:				
Intergovernmental:				
Federal Through State and Local	\$ -	\$ 8,254	\$ 8,254	\$ -
State Sources	2,354,496	2,430,353	2,430,353	-
Local and Other	69,000	212,630	212,630	-
Total Revenues	2,423,496	2,651,237	2,651,237	-
Expenditures:				
Current - Education:				
Instruction	1,466,784	1,371,366	1,371,366	-
Instructional Support Services	20,062	20,328	20,328	-
Board	134,675	113,144	113,144	-
School Administration	223,909	234,526	234,526	-
Facilities Acquisition & Construction	60,000	87,538	87,538	-
Fiscal Services	66,749	55,852	55,852	-
Food Services	42,963	46,650	46,650	-
Central Services		24,347	24,347	-
Pupil Transportation	100,000	91,382	91,382	-
Operation of Plant	177,198	212,649	212,649	-
Maintenance of Plant	54,000	18,463	18,463	-
Community Service		125,138	125,138	-
Fixed Capital Outlay:				
Facilities Acquisition & Construction		60,815	60,815	-
Other Capital Outlay		106,198	106,198	-
Debt Service:				
Principal	84,000	95,154	95,154	-
Interest	-	4,002	4,002	-
Total Expenditures	2,430,340	2,667,552	2,667,552	-
Excess (Deficiency) of Revenues Over/(Under) Expenditures	(6,844)	(16,315)	(16,315)	-
Other Financing Sources (Uses):				
Inception of Capital Lease	-	75,442	75,442	-
Total Other Financing Sources (Uses)	-	75,442	75,442	-
Net Change in Fund Balance	(6,844)	59,127	59,127	-
Fund Balance, July 1, 2014	21,435	21,435	21,435	-
Fund Balance, June 30, 2015	\$ 14,591	\$ 80,562	\$ 80,562	\$ -

See Independent Auditor's Report

BURNS SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.

A Charter School and Component Unit of the District School Board of Volusia County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION

June 30, 2015

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors of Burns Science and Technology Charter School, Inc.,
a Charter School and Component Unit of the
District School Board of Volusia County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Burns Science and Technology Charter School, Inc. ("School"), a charter school and component unit of the District School Board of Volusia County, Florida, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 18, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 18, 2015
Tampa, Florida

Members:
Florida Institute of CPAs
American Institute of CPAs
Government Audit Quality Center

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**Management Letter as Required by Rules of the Florida Auditor General,
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of Burns Science and Technology Charter School, Inc.,
a Charter School and Component Unit of the
District School Board of Volusia County, Florida

Report on the Financial Statements

We have audited the financial statements of the Burns Science and Technology Charter School, Inc., a charter school (“School”), and a component unit of the District School Board of Volusia County, Florida, as of and for the fiscal year ended June 30, 2015, and have issued our report thereon dated September 18, 2015.

Auditor’s Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 18, 2015, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no prior audit findings or recommendations

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Burns Science and Technology Charter School, Inc.

Financial Condition

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, and applicable management, and the District School Board of Volusia County and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

Handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 18, 2015
Tampa, Florida