High/Scope Preschool Curriculum Content and Key Developmental Indicators
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Approaches to Learning
- Making and expressing choices, plans, and decisions
- Solving problems encountered in play

Language, Literacy and Communication
- Talking with others about personally meaningful experiences
- Describing objects, events and relations
- Having fun with language: listening to stories and poems, making up stories and rhymes
- Writing in various ways: drawing, scribbling letter-like forms, invented spelling, conventional forms
- Reading in various ways: reading storybooks, signs, symbols, and one's own handwriting
- Dictating stories

Social and Emotional Development
- Taking care of one's own needs
- Expressing feelings in words
- Building relationships with children and adults
- Creating and experiencing collaborative play
- Dealing with social conflict

Physical Development, Health, and Well-Being
- Moving in nonlocomotor ways (anchored movement: twisting, bending, rocking, swinging the arms)
- Moving in locomotor ways (nonanchored movement: running, jumping, hopping, skipping, marching, climbing)
- Moving with objects
- Expressing creativity in movement
- Describing movement
- Acting upon movement directions
- Feeling and expressing a steady beat
- Moving in sequences to a common beat

Arts and Sciences

Mathematics
Seriation
- Comparing attributes (longer/shorter, bigger, smaller)
- Arranging several things one after another in a series or pattern and describing the relationships (big/bigger/biggest, red/blue/red/blue)
- Fitting one ordered set of objects to another through trial and error

Number
- Comparing the numbers of things in two sets to determine “more,” “fewer,” “same number”
- Arranging two sets of objects in one-to-one correspondence
- Counting objects

Space
- Filling and emptying
- Fitting things together and taking them apart
- Changing the shape and arrangement of objects (folding, twisting, stretching, stacking, enclosing)
- Observing people, things, and places from different spatial viewpoints
- Experiencing and describing positions, directions, and distances in the play space, building and neighborhood
- Interpreting spatial relations in drawings, pictures, and photographs

Science and Technology
Classification
- Recognizing objects by sight, sound, touch, taste and smell
- Exploring and describing similarities, differences and the attributes of things
- Distinguishing and describing shapes
- Sorting and matching
- Using and describing something in several ways
- Holding more than one attribute in mind at a time
- Distinguishing between “some” and “all”
- Describing characteristics something does not possess or what class it does not belong to

Time
- Starting and stopping an action on signal
- Experiencing and describing rates of movement
- Experiencing and comparing time intervals
- Anticipating, remembering and describing sequences of events

Social Studies
- Participating in group routines
- Being sensitive to the feelings, interests, and needs of others

The Arts
Visual Art
- Relating models, pictures, and photographs to real places and things
- Making models out of clay, blocks, and other materials
- Drawing and painting

Dramatic Art
- Imitating actions and sounds
- Pretending and role playing

Music
- Moving to music
- Exploring and identifying sounds
- Exploring the singing voice
- Developing melody
- Singing songs
- Playing simple instruments