

KINDERGARTEN

Student Expectations

Welcome to
Kindergarten!



A Guide for Parents

2019-2020

*For more information, contact your local school or the
Volusia County School's Curriculum Department.
(386) 255-6475 (Daytona Beach)
(386) 734-7190 (Deland)
www.myvolusiaschools.org*

Revised 2/19

REQUIREMENTS FOR ENTRY

Age Requirements for IN-STATE Florida children

- ➔ Any child who has attained the age of 5 years on or before **September 1** of the current school year shall be eligible for admission to Kindergarten any time during the school year.
- ➔ No underage admittance from in-state, non-public schools will be permitted.

Age Requirements for OUT-OF-STATE Transfer children

- ➔ Any child transferring from an out-of-state, **public** school who does not meet the Florida age requirements for school entry, shall be admitted upon presentation of official documentation as listed below.
- ➔ Any child transferring from an out-of-state **non-public** school may be admitted if the child meets the age requirement for public schools in the state from which the child is transferring **and** if the academic credit is acceptable under the rules of the School District of Volusia County.

Official Documentation Requirements

- ➔ Evidence of date of birth, such as birth certificate or other legal evidence.
- ➔ Florida Certification of Immunization record.
- ➔ State of Florida School Entry Physical examination within the last 12 months.
- ➔ Two different proofs of residence/address.

For all students registering to attend public school for the first time in Volusia County, it is preferable that you bring their social security card.

IMMUNIZATIONS/HEALTH REQUIREMENTS

IMMUNIZATION REQUIREMENTS

- ➔ **DTP** (Diphtheria-Tetanus-Pertussis)
5 DTP immunizations are required unless the fourth immunization is given on or after the 4th birthday.
- ➔ **Polio** 5 polio immunizations are required unless the fourth immunization is given on or after the 4th birthday.
- ➔ **MMR** Measles, Mumps, Rubella (combined MMR is preferred)
1st MMR is given at 12 months of age or older
Proof of 2 doses of measles vaccine are required.
- ➔ **Hepatitis B Vaccine**
Completion of the 3 doses of Hepatitis B vaccine series, which takes 6 months to administer.
- ➔ **Varicella Vaccine**
Chicken pox vaccine (2 doses)
- ➔ New students entering the district may have up to 30 school days to present certification of immunization to the enrolling school.
- ➔ Certificate for immunization forms are available in local doctor's offices or from Volusia County Health Department.

HEALTH REQUIREMENTS

- ➔ Certification of school entry physical health examination.
- ➔ Health examination forms are available in local doctor's offices or from Volusia County Health Department.

Florida KidCare offers low or no cost health care coverage for children under 19 years of age. For application assistance, contact Health Services office at (386) 734-7190 X-23434.

HELP YOUR CHILD SUCCEED

1. Talk with your child

Talk early and often with your child.

2. Reach for the sky: Set high but realistic expectations

Take some time to really look at your child and notice strengths, talents and interests, as well as areas where assistance is needed to help develop realistic self-expectations.

3. Build your child's self-esteem and confidence

Think positively about accepting your child unconditionally which helps to develop a positive self-concept.

4. Keep your child healthy

When your child feels good, well rested and well nourished, learning takes place more readily.

5. Support learning at home

Show your child that you value learning and education by showing interest in their schooling.

6. Communicate with your child's school

Frequent communication with your child's teachers and school is the key to academic success. Attend parent-teacher conferences, school events and PTA meetings to help build good relationships that support your child's learning.

7. Help your child develop good relationships

Good relationships can have a positive impact on your child's future development.

8. Keep your child safe

Talk to your child about safety to increase understanding of violence and the need for practicing behaviors.

KINDERGARTEN

Dear Parent or Guardian:

It is my pleasure to welcome your family to Volusia County Schools. The next several years will be filled with excitement as we watch your child grow and learn everyday. It is my hope that this information will be helpful to you as your child begins their school career.

The Volusia County Schools' *Kindergarten Student Expectations: A Guide for Parents* outlines what your child will be learning in Kindergarten. We hope this will guide you as you encourage your child's learning by becoming familiar with these expectations and by reinforcing classroom activities at home.

The grade level student expectations are the essential content knowledge, skills, or performance that all students should know and be able to do at the end of Kindergarten. These performance standards were developed by Volusia County teachers, principals, and curriculum specialists based on Florida's State Standards and national research. Achievement of these performance standards will help your child ensure and achieve academic success.

If you have specific questions regarding curriculum or school programs, please know that you can contact your child's school at any time. Additional information is available on our Volusia County Schools Website at www.myvolusiaschools.org.

James T. Russell
Superintendent of Schools

District Vision Statement: *Ensuring all students receive a superior 21st century education.*

District Mission Statement: *Volusia County Schools will ignite a passion for learning by providing a challenging, creative curriculum in a safe, supportive environment where students reach their highest potential.*

SCHOOL COUNSELING

The School Counseling is a comprehensive program that is designed to respond to the developmental needs of all students. School counselor's work with school staff, school faculty, students, parents, and the community to plan, implement, and evaluate developmental guidance and counseling programs for all students.

- Delivered by certified school counselors across the district, developmental guidance and counseling programs include four essential components: A Counseling Curriculum, Responsive Services, Individual Planning and System Support.
- **Counseling Curriculum:** Counselors help students develop their education potential through skill based lessons and units that assist in developing competence in essential life skills. Competency is developed in self confidence, motivation, decision-making and goal-setting, communication, interpersonal and cross-cultural skills, and responsible behavior.
- **Responsive Services:** Counselors intervene on behalf of students whose immediate personal concerns or problems put their continued educational, career, personal or social development at risk. Counselors' primary task is to provide counseling to students individually or in a group setting. They also consult with teachers, parents, and administrators on behalf of students.
- **Individual Planning:** Counselors guide students as they plan, monitor and manage their own educational, career, personal and social development. Counselors assist students with personal planning, transition activities, and goal setting. Counselors support success in life through academic advisement.
- **System Support:** Counselors support the efforts of teachers, staff, parents, and the community in promoting the educational career, personal, and social development of students. Counselors use their expertise to plan and manage their programs and to coordinate services for students.

MATHEMATICS

Mathematics expectations include five domains for Kindergarten students to study. The domains include Counting and Cardinality, Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, and Geometry. Expectations emphasize making connections between mathematics and other subjects, and between mathematics and daily life.

Listed are samples of concepts:

- Count to 100 by ones and by tens
- Read and write numbers 0-20
- Compare two numbers between 0 and 10 (using words such as greater than, less than and equal to)
- Add and subtract numbers 0 to 10, in word problems and numerical expressions (such as $2+3$)
- Fluently add and subtract within 5
- Compose and decompose numbers from 11 to 19 into a ten and some ones (such as $18=10+8$)
- Name two dimensional (such as square, circle, triangle, rectangle and hexagon) and three dimensional shapes (such as cube, cone, cylinder and sphere) found in the environment
- Describe and compare two and three dimensional shapes by the number of sides, vertices, or other special attributes
- Measure various objects using non-standard units of measure (such as measuring a pencil using paper clips)
- Directly compare two objects to see which object is longer, shorter, taller, heavier, lighter, holds more or less, etc.



LANGUAGE ARTS

The Language Arts Florida Standards (LAFS) include six strands: Reading Standards for Literature, Reading Standards for Informational Text, Foundational Skills, Writing, Language, and Speaking and Listening.

Examples of Kindergarten standards include:

- With prompting and support, retell familiar stories, including key details
- With prompting and support, identify characters, settings, and major events in a story
- Recognize common types of texts
- Identify the front cover, back cover and title page of a book
- Actively engage in group reading activities with purpose and understanding
- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults
- Demonstrate basic knowledge of one-to-one letter correspondences by producing the most frequent sounds for each consonant.
- Print uppercase and lowercase letters
- Use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic they are writing about and state an opinion about the topic.



SOCIAL STUDIES

Kindergarten students will learn about themselves, their families, and the community. Students will be introduced to basic concepts related to history, geography, economics and citizenship.

Examples of Kindergarten standards include:

- Develop an awareness of a primary source. (*e.g., photographs, letter from grandparent, artifacts*).
- Compare children and families of today with those in the past. (*e.g., family life now versus family life when grandparents were young*).
- Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage. (*e.g., Veteran's Day, Thanksgiving, Martin Luther King Jr. Day, President's Day, Memorial Day, Independence Day [4th of July], Cinco de Mayo and birthdays*)
- Listen to and retell stories about people in the past who have shown honesty, courage, and responsibility. (*e.g., Pocahontas, George Washington, Abraham Lincoln, Martin Luther King Jr., Harriet Tubman, astronauts*).
- Recognize the importance of United States symbols. (*e.g., the Statue of Liberty, the bald eagle, the Star Spangled Banner, national and state flags*)
- Demonstrate the characteristics of being a good citizen.
- Explain that maps and globes help to locate different places, and that globes are a model of the Earth.
- Explain the purpose and necessity of rules and laws at home, school, and community
- Know one's own phone number, street address, city or town, and that Florida is the state in which the student lives.
- Identify basic landforms.
- Identify basic bodies of water



SCIENCE

Nature of Science

- Recognize the five senses: sight, touch, smell, taste, hear.
- Use the five senses to make observations.

Physical Science

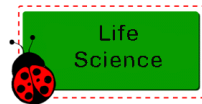
- Sort objects according to shape, color, size, texture, temperature, and weight.
- Investigate the weight and length of objects.
- Demonstrate ways to change the size and shape of materials.
- Explore the different ways things move.
- Predict how push and pull changes an object's movement.
- Observe that things that make sound vibrate.
- Investigate that things move at different speeds.

Earth and Space Science

- Investigate gravity.
- Recognize objects in the day and night sky.
- Investigate how things appear big and small as seen from Earth.
- Investigate objects that are far away and some that are nearby, as seen from Earth.

Life Science

- Recognize the five senses and related body parts.
- Observe the parts of a plant.
- Describe how plants are alike and different.
- Describe how animals are alike and different.
- Give examples of real-life and imaginary people, places and things.



HEALTH

Health Literacy: Concepts

- Recognize healthy behaviors and the physical dimension of health
- Recognize ways to prevent common communicable diseases
- Recognize childhood injuries
- Recognize there are body parts inside and outside of the body
- Name healthy behaviors that family members should practice
- Identify members of the school and community that support personal health practices and behaviors
- Explain the importance of rules to maintain health
- Name various types of media and technology that influence health

Health Literacy: Responsible Behavior

- Recognize school and community health helpers
- Recognize warning labels and signs on hazardous products and places
- Recognize advertisements for health products
- Recognize healthy ways to express needs, wants, and feelings
- Demonstrate listening skills to enhance health
- Identify the appropriate responses to unwanted and threatening situations
- State ways to tell a trusted adult if threatened or harmed
- Name situations when a health-related decision can be made individually or when assistance is needed
- Recognize healthy options to health-related issues or problems
- Recognize the consequences of not following rules/practices when making healthy and safe decisions

Health Literacy: Promotion

- Identify healthy practices and behaviors to maintain or improve personal health
- Help others to make positive health choices

It is our goal to make your child's first experience with health education fun and informative. Health education in our schools is taught either by the kindergarten teacher or the school's physical education teacher. The kindergarten teacher might integrate health education through reading, science or language arts instruction. The physical education teacher will usually teach health education lessons during inclement weather when students are unable to go outdoors. Health lessons are taught using the Florida Sunshine State Standards and our Elementary Health Education Curriculum guides.

PHYSICAL EDUCATION

WELCOME to the world of Physical Education and Lifetime Wellness! It is our goal to make your child's first experience with organized physical activity an enjoyable one so that they will continue to participate in a lifestyle that will reward them the benefits of being healthy. We will also teach many of the social skills we value in our society such as respect, leadership, cooperation, sportsmanship, etc. We are fortunate to live in a county that is dedicated to providing this knowledge to our children and believes that Physical Education is an integral part of the total educational program.

Physical Education: Movement Competency

- Use a variety of locomotor skills to travel in personal and general space
- While moving, balance a lightweight object on a paddle while moving
- Strike objects with appropriate force.
- Use two hands to bounce and catch a large playground ball
- Participate in a variety of introductory water skills
- Catch a variety of self-tossed objects
- Roll and throw a variety of objects using an underhand motion
- Throw a variety of objects forcefully using an overhand motion
- Perform a creative movement sequence with a clear beginning shape, at least one movement concept, and a clear ending shape
- Balance on a variety of body parts
- Perform a variety of rolling actions
- Move in a variety of ways in relation to others



PHYSICAL EDUCATION

Physical Education: Cognitive Abilities

- Recognize locomotor skills
- Recognize physical activities have safety rules and procedures
- Recognize technology can be utilized during physical activity
- Recognize there are deep and shallow areas of a pool and understand the dangers of entering a body of water without supervision
- Recognize the concept of a dominant hand/foot for throwing/striking patterns
- Recite cues for a variety of movement patterns and skills
- Identify personal and general space
- Recognize movement concepts
- Identify body parts

Physical Education: Lifetime Fitness

- Participate in moderate to vigorous physical activity (MVPA) on a daily basis
- Identify opportunities for involvement in physical activities both during and after the school day
- Describe physical activity goal-setting
- Invite others to participate in physical activities with them
- Recognize that physical activity is good for you
- Verbally state the search (look left, look right, look left again) used before crossing a roadway
- Recognize that strong muscles help the body perform physical activities
- Recognize the physiological signs of physical activity
- Recognize the difference in activity of the heart during rest and while physically active
- Participate in a variety of games that increase breathing and heart rate
- Recognize that flexibility is important
- Differentiate between healthy and unhealthy food choices

Physical Education: Responsible Behaviors and Values

- Treat others with respect during play
- Practice specific skills as assigned until the teacher signals the end of practice
- Use equipment safely and properly
- Identify sharing with a partner as a way to cooperate
- Identify physical activities that are enjoyable
- Willingly try new movements and motor skills
- Continue to participate when not successful on the first try

VISUAL ARTS

The Visual Arts promote discovery, exploration and self-expression. Frequent creative opportunities are needed for developing confidence and allowing for spontaneous, sensitive, and thoughtful mark making that is not found in coloring books. A child should be encouraged to express ideas visually without the criticism associated with adult expectations.

- Recognizes similarities and differences in natural and manufactured and natural patterns and textures.
- Identifies and draws a variety of thick-thin, straight-curved, dotted and diagonal lines to create a pattern.
- Identifies and draws basic geometric shapes and uses shapes to draw a figure.
- Identifies the primary and secondary colors and discriminates between bright-dull, dark-light and warm-cool colors.
- Uses a variety of tools on large paper to experiment with lines and shapes while drawing or mixing colors for painting.
- Uses additive and subtractive methods to manipulate clay and create sculpture or structures from found objects
- Learns about art appreciation when looking at and talking about the similarities and differences seen in works of art
- Exhibits own artwork and explains it to others



Art by: Kyleigh Manning
My Family and Pets

MUSIC

Music promotes creativity, rhythmic awareness, sound discernment, and group/team dynamics. Students perception of sound is molded by activities such as singing, speaking, movement, listening to music, and performing on instruments. Students who are exposed to frequent music classes develop confidence, acute listening skills, and learn to understand music as it relates to culture, community, and context. In addition, students who perform music develop social assurance, are able to better express their feelings, and are more sensitive to the artful world around them.

- Knows singing voice as opposed to speaking voice
- Plays a steady beat on a rhythm instrument
- Moves to fast, medium, and slow music
- Selects appropriate pitches, sounds and melodies to help tell a story
- Recognizes long and short sounds (duration), and up and down tones (pitch)
- Echo claps/pats short rhythms
- Identifies different styles, time periods, chants, nursery rhymes, lullabies
- Tells the difference between pitched and non-pitched instruments
- Recognizes music with a steady beat vs. music with a non-steady beat
- Identifies music of celebrations and cultures (U.S., Japan, Africa, Australia, etc.)
- Uses music and sounds to create simple compositions
- Perform songs of various countries or regions
- Identifies various uses of music in our community, nation, and world
- Uses appropriate audience behavior at a concert





HOME CONNECTION



Websites for Parents

Scholastic Place
www.scholastic.com/parents

Funbrain
www.funbrain.com/parents/index.html

Anti-drug Site for Parents
www.drugfree.org

Florida Department of Education
www.fldoe.org

Educational Links
www.myvolusiaschools.org
-> tab: Parents & Students

Colorin Colorado
www.colorincolorado.org/families



HOME CONNECTION



Websites for Parents

Education Place
www.eduplace.com/parents

National PTA
www.pta.org

Ask Jeeves for Kids
www.askkids.com

Harcourt School
www.harcourtschool.com/index.html

Especially for Parents—US Dept. of Ed
www.ed.gov/parents/landing.jhtml

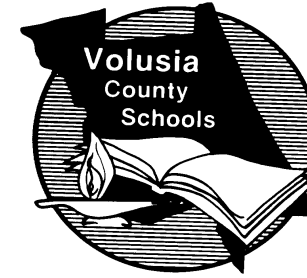
Family Education
www.familyeducation.com

SeeSaw
<https://web.seesaw.me>

Getting School Ready
www.gettingschoolready.org



HOME CONNECTION



Websites for Kindergarten Students

ABC Match Practice letter and sounds in a matching game
<http://www.readwritethink.org/files/resources/interactives/abcmatch/>

Clifford Letter Match Sort the words according to the beginning letter.
<http://teacher.scholastic.com/clifford1/flash/confusable/index.htm>

Clifford Sound Match Sort the words according to the beginning letter.
<http://teacher.scholastic.com/clifford1/flash/phonics/index.htm>

DIBELS Interventions There are links to tons and tons of phonics games.
<http://teachers.cr.k12.de.us/~galgano/dibel2.htm>

Professor Garfield Play games for phonemic awareness, phonics, and comprehension practice.
<http://www.professorgarfield.org>

Starfall Explore letters, sounds and beginning reading activities
<http://www.starfall.com/>

Tumblebooks Interactive books with online quizzes and book reports. Ask your reading specialist or librarian for the password.
<http://www.tumblebooklibrary.com>

ABCya Many fun basic skills games for students at each grade level.
<http://www.abcya.com/>

Storyline Listen to famous children's books read aloud.
<http://www.storylineonline.net/>

RazKids An interactive reading tool to practice reading fluency and comprehension.
<https://www.raz-kids.com/>

IXL Targets MATH for all grades K-12 with problems based on the standards.
<https://www.ixl.com/math/kindergarten>

Math with Cookie Improve math skills by playing games
<http://www.cookie.com/kids/games/preschool-mathgames.html>

The School District of Volusia County

The School Board of Volusia County

Mr. Carl Persis, Chairman
Mrs. Ida D. Wright, Vice Chairman
Mrs. Linda Cuthbert
Mr. Ruben Colon
Ms. Jamie M. Haynes

Mr. James T. Russell
Superintendent of Schools

Ms. Teresa Marcks
Chief Academic Officer
Instructional Services

Mrs. Rachel Hazel
Executive Director of K-12 Curriculum