• Re-Opening for 2020-2021

Dr. Julie Roseboom
Principal

Mrs. Nicole O’Quinn
Assistant Principal
Volusia Live

• Sign on for class from 7:50 a.m. to 2:30 p.m. with a Live teacher
• Lunch break and recess time will be provided
• Attendance is taken just as if on campus with teacher
Volusia Live

• Digital Platforms
  • Using Teams or Zoom
  • Using Canvas &/or Online books through vPortal

• Instructional Materials Checkout
  • Scheduled appointment with office staff
  • Books (brought back when student returns)

• Computer Access
  • Most are using own devices
  • Devices – if borrowed, sign on before leaving campus
Volusia Live

• ESE Support Services
  • Log off from classroom teacher to log on with support teacher

• Special Area Also Live
  • Art, music, & PE
  • Log on via calendar invite (or other instructions as provided)

• Lunch & Recess
  • Log off for scheduled lunch period and recess time
Re-opening Plan

• Main Office
  • Office business will be conducted primarily by phone, email, and appointment.
  • Wear face coverings when conducting business on campus.
  • Ring doorbell at main entrance for assistance.
  • Volunteers and visitors are not allowed at this time.

• Lunch
  • Live students will be able to order lunches for the week
  • One pick up day per week will be scheduled via our loop
Re-opening Plan

• Communication
  • Connect Messages will still come from the school
  • Principal and assistant principal will be main contacts for communication regarding return to school

• Return to Campus
  • Return to campus at the end of a grading period can be arranged with advanced notice
  • We will need to assure staff and social distancing measure will be in place to support your child’s return to campus
Together, we can be H.E.R.O.s!

Be Safe!
Be Responsible!
Be Respectful!
In-person/Traditional (Brick & Mortar)

- Excited to have students returning to campus
- Taking measures to prepare and adjust for social distancing
- School Hours 7:50 a.m. to 2:30 p.m.
- Mask Policy – Everyone wears face coverings on campus
  - Exceptions: Medical, some PK/ESE/K
  - Teachable moments
In-person/Traditional (Brick & Mortar)

- Temperature checks at entrance gates
  - For all students and staff upon arrival
  - Handled via main office at 7:50 (single point of entry)
  - Must be below 100.4
  - Stay home if ill
- Temperature of 100.4 or higher
  - Students supervised in holding area while parents are contacted for immediate pick up
  - Employees return home
- Return to school plan coordinated with principal
In-person/Traditional (Brick & Mortar)

- Arrival
- Everyone wears masks upon arrival
- Only students and staff come on campus
  - Pedestrian parents remain outside exterior gates
  - Driving parents remain in vehicle in drive through loops
    - Exception: PK parents park in west loop and escort child to PK Gate
- Students proceed to breakfast or assigned holding area
- Students wear masks in holding areas
- Safety patrols will be on duty
In-person/Traditional (Brick & Mortar)

• Student Holding Areas Upon Arrival

<table>
<thead>
<tr>
<th>Group</th>
<th>Entrance Gate</th>
<th>Holding Area</th>
<th>Backup</th>
</tr>
</thead>
<tbody>
<tr>
<td>PreK ESE</td>
<td>PreK ESE</td>
<td>B8 Clsrm</td>
<td>N/A</td>
</tr>
<tr>
<td>K</td>
<td>Bldg. 9</td>
<td>Bldg. 9 Sidewalk</td>
<td>B9 Lobby</td>
</tr>
<tr>
<td>1st-2nd</td>
<td>Art</td>
<td>Multipurpose</td>
<td>N/A</td>
</tr>
<tr>
<td>3rd</td>
<td>Main</td>
<td>PE Pavilion</td>
<td>Cafeteria or Art Room</td>
</tr>
<tr>
<td>4th-5th</td>
<td>Main</td>
<td>PE Pavilion</td>
<td>Media</td>
</tr>
</tbody>
</table>
In-person/Traditional (Brick & Mortar)

- Cafeteria
  - Wear masks except while eating
- Breakfast
  - Students enter through cafeteria gate
  - Sit at designated seats with shields for social distancing
  - Staggered breakfast schedule (7:15 bus, 7:30 all, 7:45 PK)
- Lunch
  - Each class has own designated time
  - Seating chart; Sit at designated seats with shields for social distancing
  - One-way directional travel & signage
  - Clean each area between classes
• Classroom Procedures
• Furniture & seating placed with 3-6 feet spacing; students have individual shields
• An area will be designated as sanitation station
  • Supplies: hand sanitizer, spray sanitizer, paper towels, etc.
• Assigning Textbooks and Technology to prevent sharing
• Seating charts; limited movement to keep students in cohorts
• Teachers and students wear masks and use partitions between each person
• Cleaning plan between all transitions (desks, tech, books)
In-person/Traditional (Brick & Mortar)

- Class Transitions
- Directional signage and one-way traffic established where possible
- Teachers supervise in hallways
  - Stop line for passing classes to maintain social distancing
  - Monitor for masks, social distancing, and PBIS compliance
- Teachers/Paras operate door handles to minimize cross-contamination
- Restroom areas – student use monitored by teachers
  - Use of in-class restrooms whenever possible
  - Schedule restroom breaks at transitions
  - Remove key function on group restrooms ASAP
  - Custodians make frequent checks for replenishing supplies
In-person/Traditional (Brick & Mortar)

- Recess
  - Students will stay with own class, perhaps in cohort groups.
  - No playground equipment is in use.
- Teachers assigned a designated recess time and locations
  - 4 existing playground areas
  - 9 designated open areas without equipment
- Safe Activities
  - Safe, hands-free activities will be permitted (soccer, red-light, green-light, etc.)
  - Students will brainstorm safe, social distancing activities for recess.
- Inclement Weather
  - Remain in classrooms; provided opportunity for play
In-person/Traditional (Brick & Mortar)

• Special Area
  • Students will transition to Art, Music, Media, and PE and carry own pencil box to art. Students wear masks except while socially distanced outside at PE.
  • Special area teachers will keep students in cohort groupings like classroom teacher, assign seats, supervise for social distancing, and schedule cleaning of areas at transitions.
  • Alternative plan exists if needed for special area teachers to report to homeroom classes for lessons.

• Media Center
  • The number of students in the media center will be limited.
  • Returned books will be held for 72 hours before returning to circulation. (The same will apply to classroom libraries.)
  • Media specialist and clerk will sanitize tables and devices following each use.
In-person/Traditional (Brick & Mortar)

• Clinic
  • Anyone feeling sick should stay home
  • Teachers will call the office if clinic assistance is needed
  • Students with temperature of 100.4 or higher will be supervised in isolated holding area while parent is contacted for pick up.
  • Return to school plan will be communicated by principal/AP.
  • School board guidelines for COVID-19 will be followed regarding tracing, cleaning, and communication of exposure.

• Main Office
  • Office business will be conducted primarily by phone, email, and appointment.
  • Wear face coverings when conducting business on campus.
  • Ring doorbell at main entrance for assistance.
  • Volunteers and visitors are not allowed at this time.
In-person/Traditional (Brick & Mortar)

• Staggered Dismissal
• Students wear their masks & escorted as announced:
  • Group A – Bus, Day Care Group 1, Walkers/Bike Riders
  • Group B – Parent Loop Numbers 1-199, Day Care Group 2
  • Group C – Parent Loop Numbers 200-599
• Students exit to bus loop, day care loading area, east loop, west loop, bike rack, exit gates, & holding areas
• Inclement weather – dismissal staggered further with east loop called last once buses have departed
• Family numbers assigned to stagger family arrival
In-person/Traditional (Brick & Mortar)

- Parent Loops – East (BLUE) and West (RED)
- Families are assigned numbers to stagger arrival
  - #1-199 may arrive in the loops beginning **2:10 p.m.**
  - #200-599 may arrive in the loops beginning **2:20 p.m.**
  - Early arrivals will be expected to depart until assigned time
- Bring tag each day for pick up
- Be prepared to show ID if car tag is forgotten
- Request duplicate tag for second family member via teacher &/or office staff
- Contact office if changes occur or have other needs