



**TOMOKA**

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RAVE  
ES**



Together We  
Can Be  
**H.E.R.O.S**

- **Re-Opening for  
2020-2021**

**Dr. Julie Roseboom  
Principal**

**Mrs. Nicole O'Quinn  
Assistant Principal**



# ○ Volusia Live

- Sign on for class from 7:50 a.m. to 2:30 p.m. with a Live teacher
- Lunch break and recess time will be provided
- Attendance is taken just as if on campus with teacher



# Volusia Live

- Digital Platforms
  - Using Teams or Zoom
  - Using Canvas &/or Online books through vPortal
- Instructional Materials Checkout
  - Scheduled appointment with office staff
  - Books (brought back when student returns)
  - Computer Access
    - Most are using own devices
    - Devices – if borrowed, sign on before leaving campus



# Volusia Live

- ESE Support Services
  - Log off from classroom teacher to log on with support teacher
- Special Area Also Live
  - Art, music, & PE
  - Log on via calendar invite (or other instructions as provided)
- Lunch & Recess
  - Log off for scheduled lunch period and recess time



# ○ Re-opening Plan

- Main Office
  - Office business will be conducted primarily by phone, email, and appointment.
  - Wear face coverings when conducting business on campus.
  - Ring doorbell at main entrance for assistance.
  - Volunteers and visitors are not allowed at this time.
- Lunch
  - Live students will be able to order lunches for the week
  - One pick up day per week will be scheduled via our loop



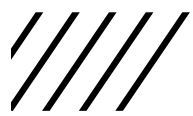
# ○ Re-opening Plan

- Communication
  - Connect Messages will still come from the school
  - Principal and assistant principal will be main contacts for communication regarding return to school
- Return to Campus
  - Return to campus at the end of a grading period can be arranged with advanced notice
  - We will need to assure staff and social distancing measure will be in place to support your child's return to campus



Together

WE CAN BE H.E.R.O.s!



# ○ In-person/Traditional (Brick & Mortar)



- Excited to have students returning to campus
- Taking measures to prepare and adjust for social distancing
- School Hours 7:50 a.m. to 2:30 p.m.
- Mask Policy – Everyone wears face coverings on campus
  - Exceptions: Medical, some PK/ESE/K
  - Teachable moments





# ○ In-person/Traditional (Brick & Mortar)



- Temperature checks at entrance gates
  - For all students and staff upon arrival
  - Handled via main office at 7:50 (single point of entry)
  - Must be below 100.4
  - Stay home if ill
- Temperature of 100.4 or higher
  - Students supervised in holding area while parents are contacted for immediate pick up
  - Employees return home
- Return to school plan coordinated with principal



# ○ In-person/Traditional (Brick & Mortar)



- Arrival
- Everyone wears masks upon arrival
- Only students and staff come on campus
  - Pedestrian parents remain outside exterior gates
  - Driving parents remain in vehicle in drive through loops
    - Exception: PK parents park in west loop and escort child to PK Gate
- Students proceed to breakfast or assigned holding area
- Students wear masks in holding areas
- Safety patrols will be on duty



# ○ In-person/Traditional (Brick & Mortar)

- Student Holding Areas Upon Arrival



<b>Group</b>	<b>Entrance Gate</b>	<b>Holding Area</b>	<b>Backup</b>
PreK ESE	PreK ESE	B8 Clsrm	N/A
K	Bldg. 9	Bldg. 9 Sidewalk	B9 Lobby
1 <sup>st</sup> -2 <sup>nd</sup>	Art	Multipurpose	N/A
3 <sup>rd</sup>	Main	PE Pavilion	Cafeteria or Art Room
4 <sup>th</sup> -5 <sup>th</sup>	Main	PE Pavilion	Media



# ○ In-person/Traditional (Brick & Mortar)



- Cafeteria
  - Wear masks except while eating
- Breakfast
  - Students enter through cafeteria gate
  - Sit at designated seats with shields for social distancing
  - Staggered breakfast schedule (7:15 bus, 7:30 all, 7:45 PK)
- Lunch
  - Each class has own designated time
  - Seating chart; Sit at designated seats with shields for social distancing
  - One-way directional travel & signage
  - Clean each area between classes



# ○ In-person/Traditional (Brick & Mortar)



- Classroom Procedures
- Furniture & seating placed with 3-6 feet spacing; students have individual shields
- An area will be designated as sanitation station
  - Supplies: hand sanitizer, spray sanitizer, paper towels, etc.
- Assigning Textbooks and Technology to prevent sharing
- Seating charts; limited movement to keep students in cohorts
- Teachers and students wear masks and use partitions between each person
- Cleaning plan between all transitions (desks, tech, books)



# ○ In-person/Traditional (Brick & Mortar)



- Class Transitions
- Directional signage and one-way traffic established where possible
- Teachers supervise in hallways
  - Stop line for passing classes to maintain social distancing
  - Monitor for masks, social distancing, and PBIS compliance
- Teachers/Paras operate door handles to minimize cross-contamination
- Restroom areas – student use monitored by teachers
  - Use of in-class restrooms whenever possible
  - Schedule restroom breaks at transitions
  - Remove key function on group restrooms ASAP
  - Custodians make frequent checks for replenishing supplies



# ○ In-person/Traditional (Brick & Mortar)



- Recess
  - Students will stay with own class, perhaps in cohort groups.
  - No playground equipment is in use.
- Teachers assigned a designated recess time and locations
  - 4 existing playground areas
  - 9 designated open areas without equipment
- Safe Activities
  - Safe, hands-free activities will be permitted (soccer, red-light, green-light, etc.)
  - Students will brainstorm safe, social distancing activities for recess.
- Inclement Weather
  - Remain in classrooms; provided opportunity for play



# ○ In-person/Traditional (Brick & Mortar)



- Special Area
  - Students will transition to Art, Music, Media, and PE and carry own pencil box to art. Students wear masks except while socially distanced outside at PE.
  - Special area teachers will keep students in cohort groupings like classroom teacher, assign seats, supervise for social distancing, and schedule cleaning of areas at transitions.
  - Alternative plan exists if needed for special area teachers to report to homeroom classes for lessons.
- Media Center
  - The number of students in the media center will be limited.
  - Returned books will be held for 72 hours before returning to circulation. ( The same will apply to classroom libraries.)
  - Media specialist and clerk will sanitize tables and devices following each use.





# ○ In-person/Traditional (Brick & Mortar)



- Clinic
  - Anyone feeling sick should stay home
  - Teachers will call the office if clinic assistance is needed
  - Students with temperature of 100.4 or higher will be supervised in isolated holding area while parent is contacted for pick up.
  - Return to school plan will be communicated by principal/AP.
  - School board guidelines for COVID-19 will be followed regarding tracing, cleaning, and communication of exposure.
- Main Office
  - Office business will be conducted primarily by phone, email, and appointment.
  - Wear face coverings when conducting business on campus.
  - Ring doorbell at main entrance for assistance.
  - Volunteers and visitors are not allowed at this time.



# ○ In-person/Traditional (Brick & Mortar)



- Staggered Dismissal
- Students wear their masks & escorted as announced:
  - Group A – Bus, Day Care Group 1, Walkers/Bike Riders
  - Group B – Parent Loop Numbers 1-199, Day Care Group 2
  - Group C – Parent Loop Numbers 200-599
- Students exit to bus loop, day care loading area, east loop, west loop, bike rack, exit gates, & holding areas
- Inclement weather – dismissal staggered further with east loop called last once buses have departed
- Family numbers assigned to stagger family arrival



# ○ In-person/Traditional (Brick & Mortar)



- Parent Loops – East (BLUE) and West (RED)
- Families are assigned numbers to stagger arrival
  - **#1-199** may arrive in the loops beginning **2:10 p.m.**
  - **#200-599** may arrive in the loops beginning **2:20 p.m.**
  - Early arrivals will be expected to depart until assigned time
- Bring tag each day for pick up
- Be prepared to show ID if car tag is forgotten
- Request duplicate tag for second family member via teacher &/or office staff
- Contact office if changes occur or have other needs



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