

Project Space-
A History of Projects Mercury,
Gemini, & Apollo

Student Name
Elementary Division
Individual Exhibit

I became interested in the space program when I went to Kennedy Space Center this past summer. During this first trip, I learned a lot about rockets and I took a lot of pictures.

When I decided to do my project on the space program, we took a second trip to Kennedy Space Center for more information. During this trip, I went on the *Then and Now Tour*. The *Then and Now Tour* is a tour where they show how the Space program began. From this tour I got information from the tour guide and a lot of pictures from the early space program. Later, I got exact mini replicas of the rockets and books of the early space projects. I also got more information from old newspapers at the library, and from a movie titled, "The Right Stuff."

I started organizing the report by reading and summarizing the books. I took the information that I summarized and I turned it into a timeline. I put the pictures in order from Mercury to Gemini to Apollo. I also added captions to explain the pictures. With the extra information and pictures, I put them in a scrapbook. I set up the mini rocket exhibit to show what the rockets looked like. Finally, I wrote the report about the history of the space program.

The theme of the social studies projects is "Frontiers in History." A frontier is an unexplored place or area. The frontier of my project is space and the moon. The frontiersmen were the astronauts on the rockets; Presidents Eisenhower and Kennedy were also frontiersmen. One, by starting the space program, and the other by challenging the people of the space program to go to the moon. The Russian cosmonauts were also frontiersmen for their country by exploring space.

We did explore the new frontier and we haven't stopped. We went on and are still going on today to explore new space frontiers.

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